



Our Lady of Lourdes Catholic Primary School

Autumn 1 Class Newsletter

Year 1

Class Teacher: Mrs S. Smith

Dear Parents/Carers and children,

I hope that you had a fantastic summer break and are ready for all the fun and learning that we are going to have in year 1.

My door is always open to have a quick chat at the start/end of the day or if you need to see me for something else please contact the office.

Maths

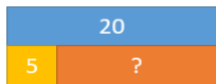
We will be using the White Rose scheme of learning for maths. We will start with place value to 10, shape and addition and

Cherry models:



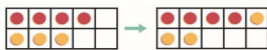
Children will use these to find the missing number in an addition or subtraction number sentence.

Bar models:



These are used in the same way as cherry models- for the children to find the missing part that makes the whole.

Tens frames: $4 + 3 =$



As well as using these to count numbers to add them together or to take amounts away the children have been regrouping numbers to help them to solve number problems quickly.

subtraction to 10. Your child may come home using the words 'cherry model' or 'bar model'.

English

Our narrative units will focus on adventure stories and using full stops and capital letters correctly alongside learning about proper nouns and using the word 'and' to

join two sentences together.

Our non-fiction units focus on using question marks correctly in our writing and writing lists, labels and captions.

We will focus on humorous poetry towards the end of the term.

The children are expected to read and spell the year 1 common exception words. There are 45 words and we will start to learn them throughout the term. Watch out! We may even have a spelling test on them one week for homework.

Phonics

Phonics is an incredibly important part of the Year 1 curriculum. We follow a scheme called 'Read, Write Inc'. The children will have a daily phonic lesson where they will learn a variety of letter sounds which will help them to read and write. Towards the end of year 1 (June 2025) the children will be expected to take a phonic screening test. This consists of 40 words, 20 real words and 20 nonsense words. The children will have plenty of practice of what the test looks like and will think it is part of their everyday learning. I will keep you informed of how you can support your child.

Topic

Our topic this term is 'Childhood'. This topic teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources

Please refer to the knowledge organiser attached to this newsletter.

Prayer and RE learning

This term our R.E learning is:

Creation and Families and Celebrations.

Our prayer to learn this term is the Glory Be

Glory Be to the Father, to the Son and to the Holy Spirit. As it was in the beginning, as it is now and ever shall be world without end.

Amen

Remember, it is always good to have some quiet time to just think and thank God for our wonderful world, families and school. It helps us relax, feel calm and feel less worried.

Virtues for the term

Grateful and Generous

Grateful: We are grateful for the gifts God has given to us, for the gifts of other people and the blessings of each new day. We are thankful for what we have and for the people around us.

Generous: We are generous with our gifts and use them in the service of others. We are generous with our time and give of ourselves to serve others as God wants us to. We are generous with our actions, doing things to help other people and make

a difference in the world.

Attentive and Discerning

Attentive: We are attentive when we listen to our calling from God to love and serve one another in all that we do. We are attentive to our experiences and can see where they will take us in our future vocations.

Discerning: We are discerning when we decide to do the right thing in the interest of the needs of others because we know the positive impact that will have on their lives.

Catholic Social Teaching.

Over the next two terms will be focusing on 'Options for the poor and vulnerable' and 'Dignity of work and the rights of workers' throughout all our learning.

Expectations for home learning in

Year 1

Year 1 children should read at home at least 4 times a week. Please sign your child's reading diary daily when you have read with them.

Your child will come home with a RWInc book that relates to their phonetic grouping. This will come home on a Monday and should be returned the following Monday. The children will also choose a library book every Friday and should return it the following Friday.

An English or maths activity will be sent home alternate weeks for your child to complete. This will be based on what we have been learning in class. It will be set on a Thursday and will need to be completed by the following Thursday. Please feel free to complete any work earlier and send it back :)

Spellings

These will come home weekly. Again, these will be set on a Thursday for a spelling test the following Thursday.

Mental Maths Challenges

Every Wednesday your child will have a mental maths test. All the children will start on number bonds to 5 and have to get 80% correct to be able to move on to the next stage which is number bonds to 10.

Topic Homework

This will be set termly and your child will need to choose one item to complete. This needs to be completed by the end of term.

P.E days

P.E will be on Wednesdays and Thursdays.

Please ensure your child brings their P.E kit to school on a Monday. It will stay in school for the rest of the week.

Remember we will go outside in all weathers so an extra pair of socks or outdoor P.E jumper will be great on those winter days. Please see the school website for the correct kit.

Water bottles and uniform

Please ensure that your child comes to school with a named water bottle and that all school uniform is named. So we can return it to your child if it is lost/found.

Many thanks and best wishes from
Mrs Smith